# 莱芜职业技术学院 精品在线开放课程申报书

课程名称:大学英语

课程负责人: 杜伟

联系电话: 13863404014

主要开课平台: 优慕课

申报课程单位: 经济管理系

专业类代码: 1111

填表日期: 2020年6月8日

菜芜职业技术学院制 二〇二〇年四月

### 填表说明

- 1.开课平台是指提供面向高校和社会开放学习服务的公开课程平台。
- 2.申报课程名称、课程团队主要成员须与平台显示情况 一致,课程负责人所在单位与申报课程学校一致。
  - 3.课程性质可根据实际情况选择,可多选。
- 4.申报课程在多个平台开课的,只能选择一个主要平台申报。多个平台的有关数据可按平台分别提供"课程数据信息表"(附件2)。
- 5.因课时较长而分段在线开课、并由不同负责人主持的 申报课程,可多人联合申报同一门课程。
- 6.专业类代码指《普通高等学校本科专业目录(2012)》 或《普通高等学校高等职业教育(专科)专业目录(2015年)》 中的专业类代码(四位数字)。没有对应学科专业的课程,本 科填写"0000",专科高职填写"1111"。
  - 7.申报书骑缝装订,一式两份。

### 一、课程基本情况

课程名称	大学英语	前两年是否申报 ○是 ☑否
课程负责人	杜伟	
负责人所在单位	经济管理系	
课程对象	□本科生课 ☑专科生课 □社会等	4 习者
课程性质	☑高校学分认定课 □社会学习者	<b></b>
课程类型	○大学生文化素质教育课 ☑公井	基础课 ○专业课 ○其他
体性矢型	□思想政治理论课 □创新创业教	育课 □教师教育课
课程讲授语言	○中文	
体 住 奸 投 占 百	○中文+外文字幕(语种) ☑夕	卜文(英语)+中英字幕
开放程度	☑完全开放:自由注册,免费学习	
	○有限开放: 仅对学校(机构)组:	织的学习者开放或付费学习
主要开课平台	优慕课	
平台首页网址	http://218.201.159.151/meol/index.do	
首期上线平台	优慕课	
及时间	2018年3月12日	
课程开设期次	第三期	
课程链接	http://218.201.159.151/meol/jpk/course	e/layout/sch/index.jsp?courseId=10602
	http://218.201.159.151/meol/jpk/course	e/layout/lesson/index.jsp?courseId=11855

### 若因同一门课程课时较长,分段在线开设,请填写下表:

序号	课程名称	负责人	负责人单位	课时(周)	课程链接
1					
2					
3					
4					
•••					

### 二、课程团队情况

	课程团队主要成员(含负责人,限5人之内)							
序号	姓名	承担任务	平台用户名					
1	杜伟	经济管	讲师	13863404	duwei1666	课程整体规	20041012	
		理系		014	@126.com	划与设计、主		
						讲教师、线上		
				资源开发、线				
						上线下学习		
						组织与管理		
			18263428	ronghaishi	课程单元设	20051019		
		理系		886	@sina.com	计、主讲教		
						师、线上资源		
						开发、线上学		
						习活动管理		

3	孟奉华	经济管	讲师	13963401	lwmfh@12	课程单元设	19951024
		理系		803	6.com	计、主讲教	
						师、线上资源	
						开发、在线辅	
						导与答疑	
4	郭永卫	经济管	副教	18663462	lwgyw1990	课程建设规	19941026
		理系	授	160	@163.com	划与指导、主	
						讲教师、线上	
						线下资源规	
						划与开发	
5	于春荣	经济管	教授	15588949	sdrong2013	课程建设规	19951029
		理系		928	@163.com	划与指导、主	
						讲教师、线上	
						线下资源规	
						划与开发	

		讲	程团队其	他成员	
序号	姓名	单位	职称	承担任务	平台用户名
1	秦玲	学生处	讲师	现代信息化教育技术、见	20061022
				面课直播技术和传媒技术	
				指导	
2	刘军	信息工程系	副教授	现代信息化教育技术、见	20031009
				面课直播技术和传媒技术	
				指导	
3	王园园	经济管理系	讲师	助理教师、线上学习活动	20041011
				检查与指导、在线辅导与	
				答疑	
4	赵芸	经济管理系	讲师	助理教师、线上学习活动	19971013
				检查与指导、在线辅导与	
				答疑	
5	吕凤华	经济管理系	讲师	助理教师、线上学习活动	19971012
				检查与指导、在线辅导与	
				答疑	

### 课程负责人教学情况(不超过500字)

(近5年来在承担学校教学任务、开展教学研究、获得教学奖励方面的情况)

#### 1.教学任务方面

近5年来,本人主要承担了高职班大学英语(一)、(二)、(三),衔接本科班大学英语(一)、(二),五年应用电子班电工电子专业英语,公共选修课经典英语电影赏析等课程的教学任务。每学年的平均教学工作量都在500课时以上。

2.教学研究、教学获奖方面

- (1) 本人主持的学院 2018-2019 年混合式教学改革项目"基于学习分析的混合式大学英语学习效果实证研究"于 2019 年 12 月顺利通过结项验收,并被评为优秀等次。
- (2)本人主持的诊改课程大学英语(一)顺利通过学院教学诊断与改进立项课程评选,于 2020年 3 月被学院立项为诊改课程。
- (3)本人和团队成员共同完成的 2019 年山东省职业院校教学能力大赛作品《Alice 求职巧准备》,荣获省赛三等奖。
- (4) 本人作为第三成员参加的 2019 年山东省教育厅教改课题"高职英语基础+应用+职业能力导向课程体系的构建与实践"于当年 7 月立项,被评为省级重点资助项目,并于当年 9 月作为重点课题顺利开题。
- (5)本人作为第一成员参加的酒店服务英语课程被评为 2019 年院级精品资源共享课。
- (6) 本人作为第一成员参加的学院 2018-2019 年混合式教学改革项目"汽车专业英语课程混合式教学设计与开发"于 2019 年 12 月顺利通过结项验收,并被评为良好等次。
- (7) 本人作为第三成员参加的企业技术开发(委托研究)课题"儿童英语启蒙教学资源研发"通过学院立项并获得企业研究经费资助。
- (8)本人主持的混合式教学改革案例在优慕课在线教育科技(北京)有限责任公司举办的"职业院校数字校园建设实验校"项目案例校推进研讨班上获评优秀。

#### 三、课程简介及课程特色(不超过800字)

(课程主要内容及面向对象,本课程运用信息技术在课程体系、教学内容和教学方法等方面的改革情况)

本课程以培养高职高专学生大学英语应用能力为核心,通过融汇学习大学英语基本知识、跨文化交际与课程思政等内容,既强化训练了面向常见生活和工作场景的英语应用技能,又提升了学生的职业素养。本课程以英语应用能力特别是听说能力训练为主,循序渐进地提高学生英语读写译的能力和职业英语应用能力。本课程主要以高职高专在校学生为教授对象,同时也兼顾社会上具备近似水平的英语学习者和爱好者。本课程的整体设计思路是,以学生的在校学习、实习和就业为大背景,循序渐进地安排英语基本技能训练内容,并逐步将其融入到职业英语应用能力的培养之中。

根据学院各专业人才培养方案和大学英语课程标准,立足地区对英语人才需求实际,大学英语(一)以"身在校园、学用英语"为主题,以培养高职高专学生身处崭新的大学校园生活场景中的英语应用能力为目的。在我校与海外院校加强合作办学的背景下,大学英语(一)形成了以"伴读海外交流生,体验大学生活"为总项目的课程整体设计。大学英语(一)将通过这一主线来展开英语应用能力训练子项目:从入学、英语学习,再到健康、运动、上网、爱情,直到节日和寒假兼职。

大学英语(二)紧扣"关注社会、初涉职场"这一主题,以解决学生走出象牙塔后在面对社会万象的场景下如何应用英语的问题。在国家大力实施"一带一路"战略并进一步扩大对外开放的时代背景下,大学英语(二)将教学项目确定为"赴美参观学习:体验美国文化,感受美国精神"。文化方面包括旅游文化、饮食文化、时尚文化和环保文化等,精神方面则包括感恩精神、偶像(榜样)精神、逐梦精神和职业精神等。

课程线下资源依托上海交通大学出版社的《新视界高职英语》系列教材和高等教育 出版社的《新编实用英语》系列教材,以及与之配套的系列线上线下资源。在全校范围 内,实现了本课程教学资源和学习资源的共享。不断改革教学内容、教学方法、学生成 绩评价过程,积极推进"基于计算机(智能终端)的网络教学和自主学习+课堂教学"的混合式教学模式,为大学英语学习者提供了良好的外部支持,通过线上线下学习的融合提高了学习效率,激发了学习兴趣,培养了自主学习能力,增强了其对教学的满意度。

处在不断探索与完善之中的混合式大学英语教学模式主要有四部分组成。第一部分是前期分析阶段,主要对学习者、学习内容、学习目标、学习环境进行分析,是进行混合式教学的前提;第二部分为构建学习环境,包括硬件设施建设、平台开发、设计学习资源、学习活动和学习策略等,是混合式教学的基础;第三部分为实施阶段,"教师主导、学生主体"的面对面教学和"教师指导、学生主体"的在线学习深度融合,是整个教学模式的核心;第四部分是评价阶段,主要通过基于过程考核和课程考核实施发展性评价,是对混合式教学效果的反馈。

### 四、课程考核(试)情况(不超过500字)

[对学习者学习的考核(试)办法,成绩评定方式等。如果为学分认定课,须将附件2课程数据信息表相应的两期在线试题附后]

本课程为学分认定课。大学英语(一)的学分为 4 学分,教学计划总学时为 72 学时,其中线上 48 学时,线下 24 学时。大学英语(二)的学分为 4 学分,教学计划总学时为 72 学时,其中线上 48 学时,线下 24 学时。为完成本门课程,每位学生每周约花费 5 小时, 3 小时线上, 2 小时线下。

借助优慕课在线平台,师生共同完成日常学习的过程性评价和终结性评价。过程性评价包括课程学习、讨论交流、作业完成和平时在线测试等体现学生发展变化的记录与分析,占评价比重 60%; 终结性评价包括期中和期末考试等反映学习效果的反馈,占评价比重 40%。

成绩构成及比例:

大学英语学生学期总成绩 = 期终考试 (40%) + 线下课程作业 (10%) + 线上过程性评价 (40%) + 除课程作业外的线下过程性评价 (10%)

- (1) 根据学院规定,学生必须参加学期末的终结性评价即期终考试,此考试在学生学业成绩评定中仍占有重要地位,因而需占总成绩的 40%;期终考试重点考察英语基础知识和综合运用能力,特别是读写译的能力,题型以 PETS-3 或者 CET-4 的考试题型为主;
- (2) 学生线上、线下学习行为和表现(过程性评价) 共占总成绩的 60%, 其中线上占 40%、线下占 20%;
- (3)线上过程性评价成绩占40%,可由课程论坛、课程作业、平时在线测试、课程资源学习完成度和在线学习时长共同构成,各个部分所占权重根据在某一期课程教学中相关教学活动的开展情况加以确定;
- (4)线下学习行为和表现(过程性评价)的成绩占 20%,主要依据各学习小组或者学生个人在见面课上完成的英语口语交际任务和线下书面作业情况加以评定;
- (6) 线下书面作业共 10 次,要求符合格式、内容、体裁和情景要求,有特色。 每次作业满分为 1 分,书写潦草、敷衍了事、抄袭他人的可酌情扣 0.5-1 分;
- (7) 面对面课堂出勤在线下学习行为和表现(过程性评价)的成绩中占5分: 无故一次不参加扣2分,两次扣5分,三次及以上将影响线下成绩评定和总成绩评定;因故不能参加时需提前办理请假手续。
  - 注: 两期在线试题已附后

#### 五、课程应用情况(不超过800字)

(在申报高校教学中的应用情况;面向其他高校学生和社会学习者应用情况及效果,其中包括使用课程学校总数、选课总人数、使用课程学校名称等)

截至目前,本课程已面向17、18、19级高职班学生完成了两期教学,现在第3期 教学正在进行中。已经完成学习和正在参加学习的学生人数已超过3000人次,平均每 一期的课程访问量可达 20000 人次左右, 在学院公共基础课排名中位列第一。本课程线 上建设工作都是根据学生实际情况和现实教学需要不断进行改进和完善。本课程学习 权限已经全部开放,全校师生均能通过搜索并参与到本课程学习中,社会人员通过注册 账号也能参与学习。线上课程已经建立起良好的运行生态和学习架构,微课音视频、单 元导学、单元设计(教案)、见面课授课 PPT、图片和动画资源等均已建好发布,课程论 坛、课程作业和平时线上测试也均已按教学进度进行了发布,任何想报名参加学习的人 员均可通过优慕课平台查询并加入本课程进行学习。学习者也可以通过发布讨论帖参 与互动并提出问题,课程团队有专门教师参与互动并答疑,可以及时在线解决学习者学 习过程中存在的疑难问题。通过精心设计课程单元、单元学习任务与活动,通过案例式、 协作式、探究式、混合式等教学模式的运用,通过建立多元化学习评价体系,特别是通 过过程性评价的多样化和个性化,有效促进了师生之间、生生之间的答疑交流、互助学 习和资源共享, 促进了选课学生的自主学习和体验式学习。通过优慕课平台对大数据信 息的采集和分析,全程跟踪并掌握每个学生的学习行为和特点,促进了个性化教学和教 学质量的提高。

#### 六、课程建设计划(不超过500字)

(今后五年继续面向高校和社会开放学习服务计划,包括面向高校的教学应用计划和面向社会开设期次、持续更新和提供教学服务设想等)

本课程于2018年3月初步建成并开始线上教学,从那时至今已根据每期选课学生情况和实际教学需要陆续补充完善了整个课程的设计和内容建设。目前,课程学习权限已经全面开放,本课程主要面向高职高专院校在校学生开展选课学习,同时也可以提供给其他院校具有类似水平的英语学习者使用,社会学习者也可以注册后参与学习。本课程团队在学院规定的服务周期内对选课学习者不收取任何费用。

本课程在获评院级精品在线开放课程后,将在优慕课云端上线并可在全国范围内开放,将选课学生所在学校从省内扩展至省外,并逐步扩大选课人数规模,进而力争申报省级和国家级精品在线开放课程。高职高专院校的选课学生在修习本课程后将基本能达到大学英语 3 级或同等水平,部分学生将能通过大学英语 4 级(CET-4)考试。大学英语(一)和大学英语(二)将分别在秋季学期和春季学期开设,完成一期完整的大学英语学习将需要 1 年时间。本课程将根据选课学生情况、学生实际英语水平和实际学习需求,在每个开设期次持续对课程设计、资源建设、学习内容与活动进行补充、完善和更新。远期设想是根据教学需要将上线内容逐步扩展至大学英语(三)、大学英语(四)或者面向未来就业岗位的职业英语。

#### 七、课程负责人诚信承诺

本人已认真填写并检查以上材料, 保证内容真实有效。

课程负责人(签字):

年 月 日

### 八、申报单位承诺意见

本单位已按照申报要求,对申报课程网上内容和教学活动进行了审查,对课程有关信息及课程负责人填报的内容进行了核实。经评审评价,现择优申报。

本课程如果被认定为"学院精品在线开放课程",本单位承诺为课程团队提供政策、经费等方面的支持,确保该课程面向高校和社会学习者开放,并提供教学服务不少于5年,监督课程教学团队对课程不断改进完善。

单位负责人签字: (单位公章)

年 月 日

附:两期在线试题
平台在线试题(一)
做一做,测一测 满分分数:100
两分分 <b>数.100</b> 时间限制: <b>90</b> (分钟)
试题数量:50
截止时间:2018-06-12 23:59
一、单项选择题
1. Writing a letter or reading a book many appear to be attractive in which
individuals exercise personal skills. (2.0 分)
A, scarce
B, sophisticated
C, solitary
D, sincere
答案:C
解析:
2、The obvious unfairness of such poverty side by side with conspicuous affluence reminded them of theirparents back home (2.0 分) A、vulnerable B、destructive C、critical D、sentimental 答案:A 解析:
3、She seemed to be aware of the delicacy of the situation and she was taking great care not to say anything to her companion. (2.0 分) A、ignore B、neglect C、charm D、embarrass 答案:C 解析:
4、He is so kind and easy-going that the kids go him in a big way. (2.0 分) A、for B、to C、with D、off 答案:A 解析:

5, As National Day is round the corner, Shanghai is a festival atmosphere. (2.0
<i>分</i> )
A, looked on
B, involved in
C, bathed in
D, surrounded with
答案:C
解析:
6、Though faced with many difficulties, he would not online learning. (2.0 分)
A, give up
B, get through
C、get by
D, give in
答案:A
解析:
7. People found to their horror that two-thirds of the adult population in that area
hadAIDS. (2.0 分)
A, contacted
B, contrasted
C, contracted
D, compacted
答案:C
解析:
8. All the while he was terrified by the dear he had cancer of the stomach. (2.0
<i>分</i> )
A, which
B, that
C, what
D, such
答案:B
解析:
9、The young man struggled towhere he was at the time the murder took place. (2.0 分)
A, reflect
B, respond
C, resolve
D, recall
答案:D
P 7/6-

10. We collected hundreds of in support of not allowing cars into the city
centre. (2.0 分)
A, signatures
B, awareness
C, stationery
D, statements
答案:A
解析:
11、She soonthe actor who had starred in the popular movie speed. (2.0 分) A、specified B、realized C、justified D、identified 答案:D 解析:
12、Employees areto join the company's pension plan after a year's service. (2.0 分) A、compelled B、acquired C、responded D、regarded 答案:A
解析:  13、I followed her but I still couldn't work out how to use the sewing machine. (2.0 分)  A、description B、introduction C、instructions D、comements 答案:C
解析:
14、I didn't know anything about any of the books so my choice wa quite (2.0 分) A、arbitrary B、obvious C、evident D、fortunate

答案:A 解析:
15、I would always buying a good quality car rather than a cheap one. (2.0 分) A、appreciate B、approve C、introduce D、recommend 答案:D 解析:
16、Environmentalists are doing everything within their power to the impact of the oil spill. (2.0 分) A、reject B、belittle C、minimize D、reclaim 答案:C 解析:
17、The road to the island only appears when the tide has (2.0 分) A、sprinkle B、receded C、tilted D、diminished 答案:B 解析:
18、He has spend alll his life working with mentally people. (2.0 分) A、disabled B、diverged C、naked D、abolished 答案:A 解析:
19、Since his wife died, he hashimself into the eaearch work. (2.0 分) A、devoted B、dedicated C、thrown D、contributed 答案:C 解析:

か) A. called in B. called off C. called on D. called up 答案:B 解析:  21. The editor asked his journalists not to any details in their reports of the accident. (2.0 分) A. leave for B. leave on C. leave off D. leave out 答案:D 解析:  22. As the manager 's private secretary, Helen has easy to all his correspondence. (2.0 分) A. access B. approach C. accent D. response 答案:A 解析:  23. The improvements in technology have the prices of computer considerably in recent months. (2.0 分) A. brought down C. brought on D. brought up 答案:B 解析:  24. The couple have tried to save their troubled marriage their children. (2.0 分) A. in contrast to B. rather than C. for the sake of D. regardless of	20. The party had to be	because the host went down with a abd case flu. (2.0
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A、in contrast to B、rather than C、for the sake of	741 . N I •	
D. regardless of	分 A、in contrast to B、rather than	save their troubled marriage their children. (2.0
	D, regardless of	

答案:C 解析:
25、A class is said rather vaguely to group of persons sharing similar occupations and incomes and as a consequence similar life-style and beliefs (2.0 分) A、consist of B、contrast with C、contribute in D、composed of 答案:A 解析:
26. His aim was topride in being black and to inspire black Americans to campaign for equal rights. (2.0 $\%$ )
A, respond
B, restore
C, restrain
D、retreat 答案:B
台采:D 解析:
27、Although the poem contains such pessimistic overtones and pathetic acceptance of fate, there is hope to be found in the last two lines which seem to be from the rest. (2.0 分) A、taken apart B、set aside C、set apart D、fallen apart 答案:C 解析:
28. The moment seemed to out endlessly, his gaze travelling across her face, her neck, her shoulder, returning to her eyes. $(2.0  \text{m})$
A, stretch
B, expand
C, skip
D, slip
答案:A
解析:
29、As each black creature and flapped away into the graying sky, she watched it, tears in her eyes. (2.0 分) A、fluttered

- B, featured
- C, fussed
- D, ferried

答案:A

解析:--

- 30、He took her hand and felt the scar on her thumb,\_\_\_\_\_ of an accident with a kitchen knife in the early days of their marriage. (2.0 分)
- A, mode
- B, premise
- C, signature
- D, legacy

答案:D

解析:--

## 31、一开始,邻居们唯一的公共点就是住得近,只有进一步发展关系,才有足够的理由成为最好的朋友 (2.0分)

- A. The only thing neighbor have in common to begin with is proximity, and unless something more develops, that isn't reason enough to be best friends.
- B. As I look back, it's clear that he had deliberately kept all of that hidden from us to avoid spoiling our fun.
- C. Though grateful for gentle employment, he didn't really see who had a gift for writing should necessarily be able to teach.
- D. For a shy man, his gregarious generosity of spirit was remarkable.

答案:A

解析:--

#### 32、对于一个腼腆的人而言,他爱交际的慷慨精神尤其难能可贵。 (2.0 分)

- A. The only thing neighbor have in common to begin with is proximity, and unless something more develops, that isn't reason enough to be best friends.
- B. As I look back, it's clear that he had deliberately kept all of that hidden from us to avoid spoiling our fun.
- C. Though grateful for gentle employment, he didn't really see who had a gift for writing should necessarily be able to teach.
- D. For a shy man, his gregarious generosity of spirit was remarkable.

答案:D

解析:--

## 33、尽管他对拥有这份体面的工作心存感激,但是他并不真正认为具有写作天才的人一定能够教书。 (2.0 分)

- A. The only thing neighbor have in common to begin with is proximity, and unless something more develops, that isn't reason enough to be best friends.
- B. As I look back, it's clear that he had deliberately kept all of that hidden from us to

avoid spoiling our fun.

- C. Though grateful for gentle employment, he didn't really see who had a gift for writing should necessarily be able to teach.
- D. For a shy man, his gregarious generosity of spirit was remarkable.

答案:C

解析:--

### 34、现在回想起来,他是故意不让我们知道,免得扫了大家的兴。 (2.0 分)

- A. The only thing neighbor have in common to begin with is proximity, and unless something more develops, that isn't reason enough to be best friends.
- B. As I look back, it's clear that he had deliberately kept all of that hidden from us to avoid spoiling our fun.
- C. Though grateful for gentle employment, he didn't really see who had a gift for writing should necessarily be able to teach.
- D. For a shy man, his gregarious generosity of spirit was remarkable.

答案:B

解析:--

### 35、庇护孩子不让他们知道自己已经失败对于他们的成长是绝对无益的。 (2.0 分)

- A. The desire to keep the respect of a good name propelled me to become the first in our family to go to college.
- B. Shielding children from the knowledge that they have failed is anything but beneficial to their development.
- C. We must waken people to the importance of environmental protection. Or it will be too late.
- D. To start with, it is not only money that he works so hard. He is committed to educating the young and tries to motivate them to get ahead in life.

答案:B

解析:--

## 36、我们必须唤醒人们认识到环境保护的重要性。否则,就为时太晚了。 (2.0分)

- A. The desire to keep the respect of a good name propelled me to become the first in our family to go to college.
- B. Shielding children from the knowledge that they have failed is anything but beneficial to their development.
- C. We must waken people to the importance of environmental protection. Or it will be too late.
- D. To start with, it is not only money that he works so hard. He is committed to educating the young and tries to motivate them to get ahead in life.

答案:C

解析:--

## 37、要保持好名声多赢得的那份尊重,这一渴求促使我成为全家第一个上大学的人。 (2.0分)

- A. The desire to keep the respect of a good name propelled me to become the first in our family to go to college.
- B. Shielding children from the knowledge that they have failed is anything but beneficial to their development.
- C. We must waken people to the importance of environmental protection. Or it will be too late.
- D. To start with, it is not only money that he works so hard. He is committed to educating the young and tries to motivate them to get ahead in life.

答案:A

解析:--

### 38、首先,他如此努力工作并非只为了钱,他一心为了教育青年人并设法激励他们在各方面取得进步 (2.0 分)

- A. The desire to keep the respect of a good name propelled me to become the first in our family to go to college.
- B . Shielding children from the knowledge that they have failed is anything but beneficial to their development.
- C. We must waken people to the importance of environmental protection. Or it will be too late.
- D. To start with, it is not only money that he works so hard. He is committed to educating the young and tries to motivate them to get ahead in life.

答案:D

解析:--

39. How much living space does a person need? What happens when his space requirements are not adequately met? Sociologists and psychologists are conducting experiments on rats to try to determine the effect of overcrowded conditions on man. Recent studies have shown that the behavior of rats is greatly affected by space. If rats have adequate living space, they eat well, sleep well, and reproduce well. However, if their living conditions become too crowded, their behavior patterns and even their health perceptibly change. They cannot sleep or eat well, and signs of fear and tension become obvious. The more crowded they are, the more they tend to bite each other and even kill each other. Thus for rats, population and violence are directly related. Is this a natural law for human society as well? Is adequate space not only desirable, but also essential for human survival?

<i>40</i> ,	The passage suggests that overcrowded conditions	•	(2.0	分)
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- A, are directly related with population
- B, may cause an increase in violence
- C, may lead to high birth rate
- D, may bring about pollution problems

答案:B

解析:--

### 41、How would rats behave when their living conditions become too crowded? (2.0 分)

- A. They eat a lot and become friendly to others.
- B. They sleep little and act quite peacefully.
- C. They eat little but sleep soundly.
- D. They become nervous and tend to be war-like.

答案:D

解析:--

### 42. What is the purpose of the experiments described in the passage? (2.0 $\beta$ )

- A. To determine how much living space a rat needs.
- B. To see what happens when rats live in a limited space.
- C. To know the likely effects of inadequate living space on human beings.
- D. To find out the relationship between population and living conditions.

答案:C

解析:--

### 43. This passage is mainly about \_\_\_\_\_. $(2.0 \, \text{\AA})$

- A, living space and behavior
- B, population and living conditions
- C, interesting experiments on rats
- D, a natural law for human society

答案:A

解析:--

44、Many people hope that the whole world will one day speak a common language. Over the Years, people have made up new languages with this aim. At least six hundred languages have been developed in the search for a language which all human beings would be able to speak. The most famous one, Esperanto (世界语), was the idea of Ludwig Zamenhof, a doctor in Warsaw. He published a book about his new language in 1887.

To encourage people to learn the Language, he made it as simple as possible.

Esperanto has never been accepted as an official world language, but it has been suggested as an auxiliary language. By 1950 it had been taught to one and a half million speakers, and it was spoken in six hundred schools. Today Esperanto is spoken by about eight million people, and more than one hundred newspapers and magazines in the language are published regularly throughout the world. Thousands of books have been written in Esperanto, including those translated from other languages. Today the need for a new auxiliary language like Esperanto seems less obvious. Throughout this century English has grown more and more important. It

has become a second language for many millions of people. The fact that more are learning English shows that the use of English is still growing worldwide. No one would deny the usefulness of world language, but not many people think that Esperanto is likely to play such a role.

### 45. What is the best title of the passage? (2.0 %)

- A. The language made by one man.
- B, A talk about the world language.
- C. English as a second language for everyone.
- D. Esperanto—a better language than English.

答案:B

解析:--

### 46、Which of the following is NOT true of English? (2.0 分)

- A. It is widely taught in schools.
- B. It has become a second language for many millions of people.
- C. Many books have been written in English.
- D, It is less popular than Esperanto.

答案:D

解析:--

### 47、 Zamenhof made the language as simple as possible because \_\_\_\_\_. (2.0 分)

- A, he wanted people to learn it quickly
- B, he hoped more and more people would be willing to learn it
- C, he wanted everyone to speak it without any difficulty
- D, he hoped it would be accepted as an official world language

答案:B

解析:--

### 48. Over the years, people have made up new languages in the hope that $(2.0 \ \text{H})$

- A, all people will be able to speak a common language
- B, people will learn a foreign language better
- C, people can understand each other better
- D, people will be able to speak several languages

答案:A

解析:--

49. After the violent earthquake that shook Los Angeles in 1994, earthquake scientists had news to report: The damage and death toll could have been much worse. More than 60 people died in this earthquake. By comparison, an earthquake of similar intensity that shook America in 1988 claimed 25,000 victims.

Injuries and deaths were relatively less in Los Angeles because the quake occurred

at 4:31 a.m. on a holiday, when traffic was light on the city's highways. In addition, changes made to the construction codes in Los Angeles during the last 20 years have strengthened the city 's buildings and highways, making them more resistant to quakes.

Despite the good news, civil engineers aren't resting on their successes. Pinned to their drawing boards are blueprints for improved quake - resistant buildings. The new designs should offer even greater security to cities where earthquakes often take place.

In the past, making structures quake - resistant meant firm yet flexible materials, such as steel and wood, that bend without breaking. Later, people tried to lift a building off its foundation, and insert rubber and steel between the building and its foundation to reduce the impact of ground vibrations. The most recent designs give buildings brains as well as concrete and steel supports. Called smart buildings, the structures respond like living organisms to an earthquake's vibrations. When the ground shakes and the building tips forward, the computer would force the building to shift in the opposite direction. The new smart structures could be very expensive to build. However, they would save many lives and would be less likely to be damaged during earthquakes.

50	The main manage of this mass are is mostly to
	The main purpose of this passage is mostly to (2.0 分)
	compare the consequences of the earthquakes that occurred in the U. S.
	ncourage civil engineers to make extensive use of computers
C, o	outline the history of the development of quake - resistant building materials
D, r	eport new developments in constructing quake - resistant building
答案	:D
解析	:
<i>51</i> , .	It can be inferred from the passage that in minimizing the damage caused by
earth	quakes attention should be focused on (2.0 \(\frac{A}{2}\))
A, t	he increasing use of rubber and steel in capital construction
B, tl	he development of flexible building materials
C, tl	he reduction of the impact of ground vibrations
D, e	early forecasts of earthquakes
答案	:C
解析	;
52,	The function of the computer mentioned in the passage is to $(2.0 \ \%)$
A. c	counterbalance an earthquake's action on the building

B, predict the coming of an earthquake with accuracy C, help strengthen the foundation of the building

D, measure the impact of an earthquake'

答案:A 解析:--

53, One reason why the loss of lives in the Los Angeles earthquake was comparatively
low was that (2.0 分)
A, new computers had been installed in the buildings
B, it occurred in the residential areas rather than on the highways
C, large numbers of Los Angeles residents had gone for a holiday
D, improvements had been made in the construction of buildings and highways
答案:D
解析:
平台在线试题 (二)
Semester Test Paper THREE
满分分数:100.0
时间限制:90 (分钟)
试题数量:50
截止时间:2020-01-05 23:00
<u> </u>
一、单项选择题
1、每个人在汽车里都应该系安全带。 (2.0分)
A. Everyone supposed to wear a seat-belt in a car.
B. Everyone is supposed to wear a seat-belt in a car.
C. Everyone is supposing to wear a seat-belt in a car.
D. Everyone is supposed to carry a seat-belt in a car.
答案:B
解析:
2. The building is by men with dogs. $(2.0  \hat{A})$
A. guarded
B. gained
C、glued D、graduated
答案:A
督采·A 解析:
A 中 ル I
3、Stop telling me so many figures; you're me. (2.0 分)
A carrying
B, celebrating
C, confusing
D, chasing
答案:C
解析:

4. Everything I do has to be my decision, and that makes me responsible for my

B、我做的每件事都得自己权衡, C、我做的每件事都得自己决定,	而这就使我必须照顾自己的生活。 而这就使我必须对自己的生活负责。 而这就使我必须对自己的生活负责。 而这就使我必须负担自己的生活。
5、They say that travelA、broaden B、broadening C、broadened D、broadens 答案:D 解析:	the mind. (2.0 分)
6、他很有幽默感。 (2.0 分) A、He has a sense of humorous. B、He has a sense of humour. C、He has a sense and humour. D、He is sensible and humorous. 答案:B 解析:	
7、This method worked A、effective B、effectively C、responsible D、responsibly 答案:B 解析:	(2.0 分)
8、It can not be measured A、in terms of B、in favor of C、in search of D、in case of 答案:A 解析:	money. (2.0 分)

- 9、你应该学会独立做决定。 (2.0 分)
- A . You should be on yourself.
- B. You should be of your own.

C, You should be on your own.
D. You should be your own.
答案:C
解析:
10、I seem to myself entirely to my work, but I want a life, too. (2.0 分
A, dedication
B, dedicated
C, dedicate
D, decicates
答案:C
解析:
741.01.
11. We with our environment. $(2.0  \%)$
A, interact
B. ignore
C, imagine
D, improve
· · · · · · · · · · · · · · · · · · ·
答案:A
解析:
12 Th
12. The matter you were arguing about last night has been settled. (2.0 $\%$
A, what
B, that
C, why
D, for which
答案:B
解析:
13、A football fan is has a strong interest in football. (2.0 分)
A, a thing that
B, something that
C, what
D, a person who
答案:D
解析:
14 New technology has enabled the development of an online "
library". (2.0 分)
A, available
B, actual
C, varying
D. virtual

答案:D 解析:
15、The meal gave the occasion an almost festive (2.0 分) A、air B、smell C、taste D、circumstance 答案:A 解析:
16. The young woman seated next to us at the restaurant had an exotic air, her looks and style, we thought, made it likely that she was not American born. (2.0
A、Tellmemore 系统认为自己的优势明显,其软件不仅教授单词和短语,并且也包含视频,可以向学生展示某些难发的音的口型。 B、学习外语有时就像节食减肥一样不易。解决的关键是如何在新鲜感失去后还仍然保持兴趣。
C、坐在我们餐桌旁的年轻女子像是外国人,但我们从她的外貌和风格来看不像是土生土长的美国人。 D、所有这些都代表了网络学习语言的新趋势。充分利用一种或多种新项目,你会更有效的学好语言。 答案:C 解析:
17、She had become to golf. (2.0 分) A、addicted B、eroded C、glued D、stunted 答案:A 解析:
18、But growing competition has recently begun to taobao's market share. (2.0 分) A、comment B、stunt C、erode D、scatter 答案:C 解析:
19. The school him with a prize for excellence in his studies. $(2.0 \ \%)$

A、rewarded B、reviewed C、reversed D、restored 答案:A 解析:
20、The house, was destroyed in the terrible fire, has been repaired. (2.0 分) A、which roof B、its roof C、the roof of which D、the roof 答案:C 解析:
21、Playing sports can make you easy for sleep. (2.0 分) A、senior B、sound C、serious D、splendid 答案:B 解析:
22、Keeping hips on floor, slowly raise your upper body until arms are straight. (2.0分) A、髋部离地,慢慢抬起上身直至双臂伸直B、髋部离地,慢慢抬起上身直至双臂交叉C、髋部贴地,慢慢抬起上身直至双臂伸直D、髋部贴地,慢慢抬起上身直至双臂交叉答案:C
23、outlook (2.0 分) A、to quickly follow sb. or sth. in order to catch them B、stop doing sth. C、opinion, viewpoint D、greater than what seems reasonable or appropriate E、a sudden increase in the amount or number of sth. 答案:C 解析:
24、Your home should be a place where you can relax and (2.0 分) A、unbalance

B, unwind
C, unconfirm
D, uncomfort
答案:B
解析:
25、A new film by them next week. (2.0 分)
A, will show
B, will be showing
C, will be shown
D, is to show
答案:C
解析:
26、The boy was seen the room by me. (2.0 分)
A, entering
B, to enter
C, entered
D, enter
答案:A
解析:
27、Each of the house is different. (2.0 分)
27、Each of the house is different. (2.0 分) A、steadily
A, steadily
A、steadily B、squarely C、socially
A, steadily B, squarely
A, steadily B, squarely C, socially D, slightly
A、steadily B、squarely C、socially D、slightly 答案:D
A、steadily B、squarely C、socially D、slightly 答案:D 解析:
A、steadily B、squarely C、socially D、slightly 答案:D
A、steadily B、squarely C、socially D、slightly 答案:D 解析:  28、He was about to out his hand to grab me. (2.0 分)
A、steadily B、squarely C、socially D、slightly 答案:D 解析:  28、He was about to out his hand to grab me. (2.0 分) A、scatter
A、steadily B、squarely C、socially D、slightly 答案:D 解析:  28、He was about to out his hand to grab me. (2.0 分) A、scatter B、seek
A、steadily B、squarely C、socially D、slightly 答案:D 解析:  28、He was about to out his hand to grab me. (2.0 分) A、scatter B、seek C、seize
A、steadily B、squarely C、socially D、slightly 答案:D 解析:  28、He was about to out his hand to grab me. (2.0 分) A、scatter B、seek C、seize D、stretch
A、steadily B、squarely C、socially D、slightly 答案:D 解析:  28、He was about to out his hand to grab me. (2.0 分) A、scatter B、seek C、seize D、stretch 答案:D
A、steadily B、squarely C、socially D、slightly 答案:D 解析:  28、He was about to out his hand to grab me. (2.0 分) A、scatter B、seek C、seize D、stretch 答案:D
A、steadily B、squarely C、socially D、slightly 答案:D 解析:  28、He was about to out his hand to grab me. (2.0 分) A、scatter B、seek C、seize D、stretch 答案:D 解析:
A、steadily B、squarely C、socially D、slightly 答案:D 解析:  28、He was about to out his hand to grab me. (2.0 分) A、scatter B、seek C、seize D、stretch 答案:D 解析:  29、Where did you your foot? (2.0 分)
A、steadily B、squarely C、socially D、slightly 答案:D 解析:  28、He was about to out his hand to grab me. (2.0 分) A、scatter B、seek C、seize D、stretch 答案:D 解析:  29、Where did you your foot? (2.0 分) A、twist

答案:A 解析:--**30、ch**: A、grea

30、chase (2.0 分)

- A, greater than what seems reasonable or appropriate
- B, opinion, viewpoint
- C, stop doing sth.
- D, to quickly follow sb. or sth. in order to catch them
- E, a sudden increase in the amount or number of sth.

答案:D

解析:--

### 31、Michael Jordan is my \_\_\_\_\_. (2.0 分)

- A, idol
- B, portrait
- C, ideal
- D, phenomenon

答案:A

解析:--

### 32、By next Monday, he \_\_\_\_\_ in Britain for three years. (2.0 分)

- A, will have been
- B, lived
- C, have been
- D, had been

答案:A

解析:--

### 33. Her portraits made in pencil have won prize in contests. (2.0 %)

- A、她的铅笔素描在各种比赛中多次获奖。
- B、她的肖像油画在各种比赛中多次获奖。
- C、她的铅笔素描曾在比赛中获奖。
- D、她的肖像油画曾在各种比赛中夺冠。

答案:A

解析:--

#### 34、汤姆的勤奋为其他学生树立了榜样。 (2.0 分)

- A. Tom's diligence has set an example to the other students.
- B. Tom's intelligence has set an example to the other students.
- C. Tom's diligence has follow the example of the other students.
- D. Tom's intelligence has followed the example of the other students.

答案:A

解析:--

35. Her music actually embodies the spirit of the mo	ovie. (2.0 分)
A, including	
B, dating	
C, upbringing	
D, underlying	
答案:D	
解析:	
741 71 7	
36. By the time you get to Beijing, Ifor Shanghai. (	2.0 分)
A, left	<b></b> ·· ,
B, leave	
C, shall have left	
D, have left	
答案:C	
解析:	
37、The world champion finished more than two seconds (2.0 分)	ahead of his nearest
A, rival	
B, roommate	
C, retail	
D, ratio	
答案:A	
解析:	
38, ——Dad, I the station for minutes, but nobody c	came to meet me.—
Don't worry. I'll go to meet you soon. (2.0 分)	
A, am reaching	
B, will reach	
C, have been at	
D, arrived at	
答案:C	
解析:	
741 71 7	
39. Just like other teenagers, Cheryl enjoys spending her ther two sisters. $(2.0 \ \%)$	ime with friends and
A、不同于其他孩子,谢莉尔喜欢跟她的朋友和两个姐姐在	一起
B、不同于其他孩子, 谢莉尔喜欢跟她的朋友和两个姐姐在	
C、就像其他孩子一样, 谢莉尔喜欢跟她的两个朋友和姐姐	
	·
D、就像其他孩子一样,谢莉尔喜欢跟她的朋友和两个姐姐	生一起。
答案:D 解析:	

40. In China, childr	ren go to school at the age of 6 or 7. $(2.0 \ \%)$
A, private	
B, primary	
C, pretty	
D, potential	
答案:B	
解析:	
41, Her fo	or dancing has cooled down. (2.0 分)
A, perception	
B, phenomenon	
C, passion	
D, poster	
答案:C	
解析:	
741 1/11 •	
42 我正准备出发出	·, 突然天下雨了。 (2.0 分)
	rt off when it had not rained.
	rt off when it suddenly rained.
	when it suddenly rained.
	rt off when it did not rain.
答案:B	it on when it did not rain.
香桌. <b>B</b> 解析:	
川十 <b>小</b> 1 · <b></b>	
13 Domantia an	d elegant western dining room features a variety of
flavor. (2.0	<i>(A)</i>
A, eager B, exotic	
C, effective	
D, essential	
答案:B	
合系: <b>B</b> 解析:	
胜 7/1:	
44 11 4	
	hought about becoming a singer? (2.0 分)
A potential	
B. personal	
C, passionate	
D, professional	
答案:D	
解析:	
45.	
45. Peter starts	the mail as soon as the door shuts. $(2.0 \ \%)$

A, looking through
B, looking after
C, looking up
D, looking forward to
答案:A
解析:
741 01.
46. We will be exploring differentto gathering information. (2.0
分) — — — — · · · · · · · · · · · · · · ·
A, accesses
B, approaches
C, accounts
D, activities
答案:B
解析:
/4T /VI • = -
47、Music can certainlyour whole life. (2.0 分)
A, earn
B, engrave C, enrich
D, explore
答案:C
<b>在70 上</b> 代
解析:
48、The boy a picture now. (2.0 分)
48、The boy a picture now. (2.0 分) A、is drawing
48、The boy a picture now. (2.0 分) A、is drawing B、is to draw
48、The boy a picture now. (2.0 分) A、is drawing B、is to draw C、is drawn
48、The boy a picture now. (2.0 分) A、is drawing B、is to draw C、is drawn D、draws
48、The boy a picture now. (2.0 分) A、is drawing B、is to draw C、is drawn D、draws 答案:A
48、The boy a picture now. (2.0 分) A、is drawing B、is to draw C、is drawn D、draws
48、The boy a picture now. (2.0 分) A、is drawing B、is to draw C、is drawn D、draws 答案:A 解析:
48、The boy a picture now. (2.0 分) A、is drawing B、is to draw C、is drawn D、draws 答案:A 解析:  49、Since someone has to go, let me go. (2.0 分)
48、The boy a picture now. (2.0 分) A、is drawing B、is to draw C、is drawn D、draws 答案:A 解析:  49、Since someone has to go, let me go. (2.0 分) A、actually
48、The boy a picture now. (2.0 分) A、is drawing B、is to draw C、is drawn D、draws 答案:A 解析:  49、Since someone has to go, let me go. (2.0 分) A、actually B、afterwards
48、The boy a picture now. (2.0 分) A、is drawing B、is to draw C、is drawn D、draws 答案:A 解析:  49、Since someone has to go, let me go. (2.0 分) A、actually B、afterwards C、anyway
48、The boy a picture now. (2.0 分) A、is drawing B、is to draw C、is drawn D、draws 答案:A 解析:  49、Since someone has to go, let me go. (2.0 分) A、actually B、afterwards C、anyway D、apart
48、The boy a picture now. (2.0 分) A、is drawing B、is to draw C、is drawn D、draws 答案:A 解析:  49、Since someone has to go, let me go. (2.0 分) A、actually B、afterwards C、anyway D、apart 答案:C
48、The boy a picture now. (2.0 分) A、is drawing B、is to draw C、is drawn D、draws 答案:A 解析:  49、Since someone has to go, let me go. (2.0 分) A、actually B、afterwards C、anyway D、apart
48、The boy a picture now. (2.0 分) A、is drawing B、is to draw C、is drawn D、draws 答案:A 解析:  49、Since someone has to go, let me go. (2.0 分) A、actually B、afterwards C、anyway D、apart 答案:C 解析:
48、The boy a picture now. (2.0 分) A、is drawing B、is to draw C、is drawn D、draws 答案:A 解析:  49、Since someone has to go, let me go. (2.0 分) A、actually B、afterwards C、anyway D、apart 答案:C 解析:  50、Tom is very unfriendly to me (2.0 分)
48、The boy a picture now. (2.0 分) A、is drawing B、is to draw C、is drawn D、draws 答案:A 解析:  49、Since someone has to go, let me go. (2.0 分) A、actually B、afterwards C、anyway D、apart 答案:C 解析:

C、as far D、as far as 答案:B 解析:--